

## Part 1 of 4- Applicant Information

<b>Project Name:</b>	Baby, Please Think it Over!
<b>Applicant Name:</b>	Deborah Smith
<b>School Name:</b>	East High School
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<b>Email address:</b>	Deborah@School.k12
<b>Other team Members:</b>	None
<b>Amount Requested:</b>	\$1000
<b>Will you accept partial funding?</b>	YES <input checked="" type="checkbox"/> NO <input type="checkbox"/>
<b>Minimum amount you will accept?</b>	\$100

## Part 2 of 4 - Project Overview

<b>Project Name:</b>	Baby, Please Think it Over!
<b>Curriculum Area:</b>	Family and Consumer Sciences
<b>Number of students to benefit from project:</b>	180 Each Year.
<b>Project Summary (50 words or less)</b>	
This is designed to help students understand the full-time commitment and responsibility of parenting. It is built around an infant simulator programmed to require care day and night. This "wish" for the project is that it reduces the rate of teen pregnancy.	

## Part 3 of 4 - Detailed Information

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**Population** -Describe students to be served, including grade levels. (100 words or less)  
The infant simulators will be used in a Parenting/Child Development class. This class is taught 3 periods the first semester and includes 27-28 girls each period (a total of 84 students). Two of the girls already have a child. One sophomore is expecting her second child. Four of the girls are pregnant now. The classes are made up of 10th-12th grade students.

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**Goals** - What are the goals or objectives of the project? (200 words or less)  
The goal is to show the student how a baby truly changes every aspect of their teenage life. It deprives the teens of their sleep, disrupts their social life and attracts disapproving looks in public. The care schedule is based on those of real infants, so it is a 24-hour job for the student. The ultimate goal is to show the students that abstinence is the only 100% method of birth control, and if they do choose to have sex while in high school, the results could be life changing. I hope to show all the "bad" things about being a teenage mother.

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**Needs and Benefits** -How will the project address students' needs and provide ongoing

benefits? (200 words or less)

Raising children is a daunting job under any circumstances, but statistics now show that 30% of all families are headed by single parents, usually mothers (and about 66% of African American families). The role of the school has become crucial in preparing students for the future. More than half a million teenagers give birth each year in the United States - with 8 out of 10 teen births, the pregnancy is unintended. High rates of teen pregnancy are linked to increased poverty, child abuse and neglect, violence, and other problems for children and society.

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**Implementation** -Describe the implementation plan and schedule of activities. (200 words or less)

Baby simulators will be given out (after drawing names to see which students get a doll) on Friday afternoons before leaving school. The student will keep the baby the entire weekend and return it on Monday. During the weekend they have the baby they are to care for it completely. They are the only ones with the care key (attached to their wrist on a hospital-style bracelet), so basically their weekend is spent caring for the baby. They are also responsible for all of the paper work in the booklet and it will be turned in on Monday morning when they return the baby.

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**Creativity** -Describe creative and innovative elements of the project. (200 words or less)

To make this as realistic as possible, several other things are implemented. We start out by having an "amniocentesis" to see the sex and health of the baby. The students are required to furnish a car seat to take the baby with them - clothes, bags, blankets, etc. are optional. A birth certificate is filled out on the day of "delivery." We have a speaker from Family Resources on child abuse and from the Health Department on birth control, pregnancy issues, etc. Also a field trip to the hospital is planned to learn about newborn care, etc.

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**Evaluation** - How will project outcomes be evaluated? (200 words or less)

Computerized monitoring reports how well the student cared for the baby during the parenting simulation. The teacher can view this information at any time. A scoring rubric is used at the end of the project after viewing the data. Also, a daily journal is kept and the student describes her feelings, problems, reactions, etc. to the baby. A time schedule is also kept for all the times that the student has spent actually caring for the baby. A scoring rubric is used for both those papers.

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## Part 4 of 4 - Budget Information

### BUDGET:

Quantity	Description	Cost	Mandatory	Total
1	Real Care Baby Package	\$449.00	Yes	\$449.00
3	Standard Baby Package	250.00	Yes	\$750.00

### Comments -

The program has a high success rate in programs all across the country. Because this is the first year I have taught the class, I definitely see a need in a program of this kind.