

## Part 1 of 4- Applicant Information

<b>Project Name:</b>	Garbage Galore
<b>Applicant Name:</b>	Jane Smith
<b>School Name:</b>	Jones School
<b>School Address:</b>	2181 North Main Street
<b>City/State/Zip:</b>	Smithville, NC 27545
<b>School Phone:</b>	(919) 555-1212
<b>School Fax:</b>	(919) 555-4433
<b>Home Phone:</b>	(919) 555-9900
<b>Email address:</b>	Jane.Smith@Jones.edu
<b>Other team Members:</b>	Michael Roberts
<b>Amount Requested:</b>	\$1000
<b>Will you accept partial funding?</b>	YES <input checked="" type="checkbox"/> NO <input type="checkbox"/>
<b>Minimum amount you will accept?</b>	\$500

## Part 2 of 4 - Project Overview

<b>Project Name:</b>	Garbage Galore
<b>Curriculum Area:</b>	Science
<b>Number of students to benefit from project:</b>	Approximately 80
<b>Project Summary (50 words or less)</b>	
Through this project, children ages 5-7 will learn two ways in which garbage decomposes. One will demonstrate how garden and lawn refuse decomposes; the second will use a wormlab to demonstrate how food decomposes.	

## Part 3 of 4 - Detailed Information

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**Population** -Describe students to be served, including grade levels. (100 words or less)  
An ethnically diverse group of 80 kindergarten and first grade students.

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**Goals** - What are the goals or objectives of the project? (200 words or less)  
To help students gain first-hand knowledge of how garbage breaks down and returns to the soil.

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**Needs and Benefits** -How will the project address students' needs and provide ongoing benefits? (200 words or less)  
Most young children do not understand the abstract concept of decomposition. This project will introduce the process to them through visual and tactile experience while raising the student's awareness of environmental concerns.

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**Implementation** -Describe the implementation plan and schedule of activities. (200 words or less)  
Once the equipment is in place, it will enable the students to compare the rate of

decomposition in two types of containers. The students will be responsible for the care and maintenance of these containers and three wormlabs. In the spring, the students will use the compost from the project to enrich the school's gardens.

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**Creativity** -Describe creative and innovative elements of the project. (200 words or less)  
The project offers students hands-on experiences that will help them understand the process of decomposition in concrete terms as they learn how food waste changes into nutrient-rich soil.

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**Evaluation** - How will project outcomes be evaluated? (200 words or less)  
Student progress will be evaluated at various stages throughout the project. The students will collect and measure the materials added to the compost bins and wormlabs each week, and they will measure and record the amount of compost produced.

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## Part 4 of 4 - Budget Information

### BUDGET:

Quantity	Description	Cost	Mandatory	Total
3	Wormlabs	79.95	Yes	\$239.85
2	Compost Bins	120.00	Yes	\$240.00
1	Compost Turner	14.95	No	\$14.95
2	Compost Accelerator Packs	10.75	No	\$21.50
1	Compost Activity Book	21.95	No	\$21.95
30	Student Work Gloves	\$3.00	No	\$90.00
6	Adult Work Gloves	\$4.00	No	\$24.00
1	Disposable Camera	10.00	No	\$10.00
1	Shipping and Handling	\$53.65	No	\$53.65

### Comments -

Once this project is established, we expect to maintain it on an ongoing basis from year to year.